AMERICAN MEDICAL STUDENT ASSOCIATION
HOUSE OF DELEGATES 2013
RESOLUTION: B-5

INTRODUCED BY:	Nida Degesys, National Vice President of Internal Affairs; Deborah Hall, National Secretary; Matt Stull, Graduate Trustee; Seth Kelly, Vice President of Leadership Development; Kate Mier, TNP Student Editor; Elizabeth Wiley, National President.
SCHOOL:	Northeast Ohio Medical University; University of Connecticut School of Medicine; University of Cincinnati Department of Emergency Medicine; University of Maryland; University of Kentucky College of Medicine; George Washington University School of Medicine
SUBJECT:	Principles Regarding Integrative, Complementary and Alternative Medicine (ICAM)
TYPE:	Resolution of Principles

WHEREAS there has been much discussion in the media regarding ICAM and the lack of evidence based therapy; and

WHEREAS AMSA supports a medical school curriculum that provides formal instruction about the pharmaceutical and medical products industry, including evidence-based prescribing[i]

THEREFORE BE IT RESOLVED that the Principles Regarding Integrative, Complementary and Alternative Medicine (ICAM), (page 129) be AMENDED BY ADDITION to read:

PRINCIPLES REGARDING INTEGRATIVE, COMPLEMENTARY AND ALTERNATIVE MEDICINE (ICAM)

The American Medical Student Association:

1. RECOGNIZES the potential inherent to non-western systems of medicine and forms of health care and prevention currently available outside of accepted biomedical practice.

…

b. ENCOURAGES evidence- based, peer- reviewed research and investigation regarding integrative, alternative and complementary medicines (ICAM) within ethical, legal, professional guidelines. (2005)

…

d. ENCOURAGES medical administrators and faculty to meet the demands of their students and the patient population by developing and implementing appropriate training in evidence-based integrative, complementary, and alternative medicines. Training should include general information about the variety of treatment alternatives available to the general public, especially those that have been proven to be effective. (2005)

…

g. ENCOURAGES medical schools to incorporate educators, researchers, and practitioners of evidence-based alternative, complementary, and integrative medicine into the curricula as part of medical education.

FISCAL NOTE: None

[i] PPP PRINCIPLES REGARDING MEDICAL EDUCATION—CURRICULUM CONTENT, 14 a.17, pg 17-18